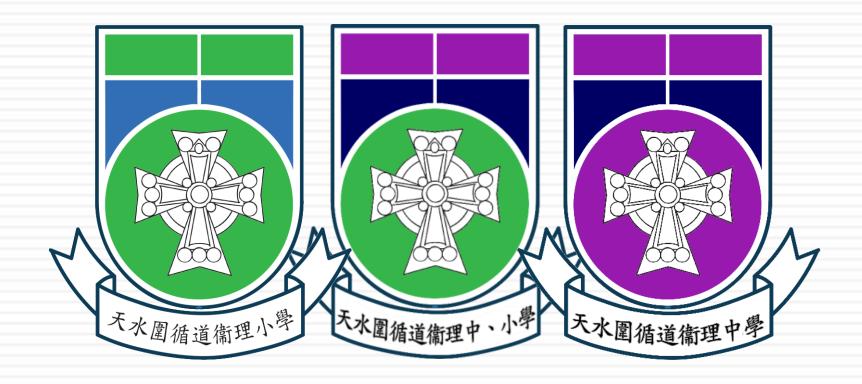


Tin Shui Wai Methodist Primary School

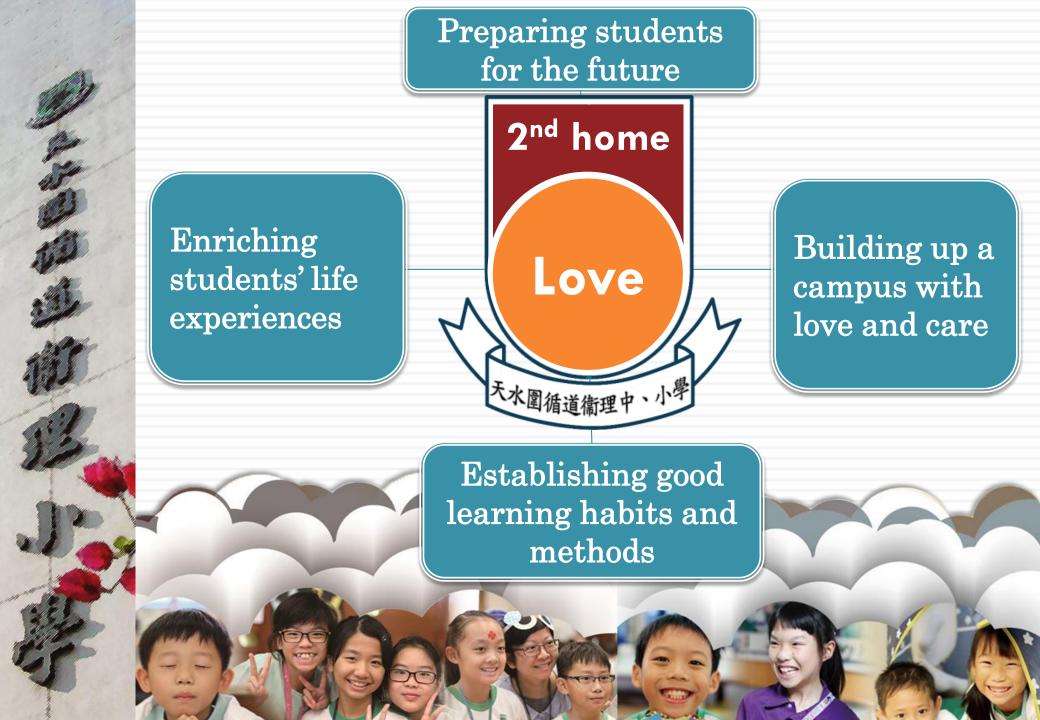




- One of the primary schools founded by the Methodist Church, HK
- 6 years of primary education at our school
- 6 years of secondary education at Tin Shui Wai Methodist College



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Collecting Homework				
8:15-8:45	1				
8:45-9:15	2				
9:15-9:45	3				
9:45-10:15	4	• Main	subjects		
10:15-10:45	Recess	7710111	300/0013		
10:45-11:15	5				
11:15-11:45	6				
11:45-12:15	7				
12:15-12:45	8				
12:45-1:15	Lunch	_	. • • • /	A A I I	1
1:15-1:45	Recess	form a	ctivities/	MI lesso	ons/
1:45-2:15	9	Reading	g etc		
2:15-2:45	10	•			
2:45-3:15	11	Tuition of	ass/ ECA	•	
3:15-4:30	ECA	TOTTION CI	uss/ LCA	3	





Building up a campus with love and care



- Class teachers are important
- Form-based · 3-year-cycle
- Share how to build up a class among colleagues
- Build up T-S and S-S rapport:
 - bridging course Class teacher lesson in first 2 weeks
 - inter-class competitions Class committees



Enriching students' life experiences



Overseas trips are a part of the form-based curriculum

P4 Preserving cultures and old buildings

P5 Respecting different cultures and races

P6 Knowing our motherland

Learning through experiences and self-directed learning



Enriching students' life experiences



Orienteering – self-directed way to discover and explore different places and cultures



Enriching students' life experiences



Visiting local schools and learn from one another



General Studies

STEM

School-based MI curriculum



Science experiments

Robot building

Fun & R Tech

Coding

IT skills



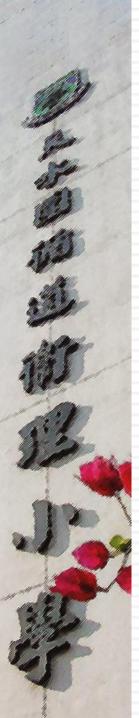
General Studies

STEM

School-based MI curriculum



	Theme		
P1	Dream City		
P2	Little transporter		
P3	Little engineer		
P4	Learning by playing		
P5	Ideal TSW		
P6	Upcycling		



Developing students' potentials



Support for Non-Chinese Speaking Students

Our school provides additional support for NCS students to facilitate their learning:

- Providing after-school support programmes in learning Chinese;
- Appointing additional teacher(s)/ teaching assistant(s) to support NCS students' learning of Chinese;
- Arranging intensive Chinese learning and teaching mode(s): e.g. pullout learning if necessary, split class/ group learning etc;
- Developing school-based Chinese language curriculum and/ or adapting learning and teaching materials;
- Organizing cultural integration activities;
- Learning resources with Pinyin to support learning Putonghua;
- Providing regular students' learning progress update to parents

